

Linwood Title I School - Parent/Guardian Compact

Linwood's Title I compact is included in our November school newsletter and is available on our school website. The school-parent/guardian compact is a written agreement between teachers and parents/guardians. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact. The compact serves as a clear reminder of everyone's responsibility to take action at school and at home so that children can learn what is required of them. It is a written commitment indicating how all members of a school community – parents/guardians, teachers, principals, students, and concerned community members -- agree to share responsibility for student learning.

The purpose of this agreement is to help parents/guardians and teachers come to a consensus on the responsibilities of the individuals influencing student's achievement. However, the underlying assumption is that a student's academic success will improve when home and school work collaboratively together. Overall, if the compact is taken seriously and implemented effectively it will assure that there will be support for the academic success of the student by enhancing effective communications between school and home. The following compact was created last spring in partnership with Linwood parents and staff. Please review this plan and share it with your student.

Vision Statement: High Expectations and Maximum Support for Every Student Every Day!

Linwood Elementary staff, parents, and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2020-2021 school year.

There is a Citizen Complaint Process for all Federal Programs including Title I

If Parents/ Guardians and other citizens believe that schools have violated any federal rule, law or state regulation that applies to a federal program, a Citizen Complaint may be filed. In the Linwood office, we have copies of the Citizen Complaint Process and the form can also be found by visiting www.spokaneparent.org under "Complaint Procedure".

The Mission of Linwood Elementary

It is the mission of Linwood School to develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.

Staff will:	Students will:	Parents/guardians will:
Provide a safe and caring learning environment that promotes active learning.	Come to school on time, every day ready to learn.	See that my child is on time and attends school regularly.
Build strong relationships with students and families.	Show Purposeful People Character Development attributes: Courage, Perseverance, Honesty, Respect, Gratitude, Kindness, Responsibility, Cooperation, Creativity, and Empathy.	Provide a quiet place and time for school work.
Encourage students and parents by providing regular information about student progress.	Work hard, do their best and persevere through challenges.	Read with my child and let them see me read every day.
Offer parent involvement opportunities and open lines of communication with parents.	Take responsibility for their learning and behavior.	Talk with my child about school activities every day.
Assist each child in achieving CCSS by teaching content-rich curriculum and differentiating instruction.		Meet with my child's teacher at least twice yearly to discuss my child's needs and performance at school.
Document ongoing assessment of each child's academic progress and celebrate growth!		Support the school in its efforts to maintain proper discipline.
Model Character attributes.		Show respect and support for their child, the staff, and the school.